NDCRS ARCHITECTURAL FORM
PAGE 1

UPDATE

Field Code _____ **SITS# 32 MO 1429**

Map Quad _____ Site Name Sweet Briar School
Map Quad _____ Site Name _____

LTL ___ **T.** _____**N.**, **R.** _____**W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ___
LTL ___ **T.** _____**N.**, **R.** _____**W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ___
LTL ___ **T.** _____**N.**, **R.** _____**W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ___
LTL ___ **T.** _____**N.**, **R.** _____**W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ___

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

NAD 1983 UTM 5188008 Zone 14N
NAD 1983 UTM 335679

City: _____

Street Number: 4060

Street Name: County Road 83

Urban Legal Description: _____

Total Number of **Architectural** Features: 1

Fieldwork Date: 06/24/2025

Reconnaissance Survey _____ Intensive Survey ✔

Project & Principal Investigator:

Sweet Briar School Box Culvert
Alex Atkinson

Contracting Firm or Agency Completing the Form:

Metcalf Archaeological Consultants (Terracon)
Alex Atkinson

Additional Information:

SHSND USE
Component _____ Study Unit _____ Verified Site _____ CR Type _____
Component _____
Component _____

Recorded By: Alex Atkinson **Date Recorded:** 06/24/2025

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 2 – *Feature Data*

UPDATE

Field Code _____ **SITS# 32 MO 1429**

Complete one Page 2 for *each* architectural feature at the site.

Architectural Feature # 1

Construction Date 1936

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition Excellent

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) documentation (attached)

Miscellaneous Information see the 32MO00289 NDCRS file for shovel test information

***Feature* Preservation Recommendation(s) (Check all that apply):**

_____Individual nomination

_____Contributes to a potential district

_____No nomination potential

_____Will not contribute to a district

_____Potential district—feature would be a contributing element if other properties constitute a district

_____Thematic nomination potential

_____Component of a historic site or landscape

_____Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

✔ Historical associations require further investigation

Recorded By: **Alex Atkinson** **Date Recorded:** **06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 3 – *Feature Data*

UPDATE

Field Code _____ **SITS# 32 MO 1429**

Complete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

Site 32MO1429 is Sweet Briar School (Feature 1). It was initially recorded by Kathy Wilner in 2017. Beaver Creek Archaeology visited the site in 2017 (Bohner). Lorna Meidinger (Architectural Historian, ND SHPO) updated the NDCRS form in 2023 with information about the school grounds expansion project.

The location of the present school is the same as the original wooden school building which burnt down in the 1930s (Dura 2018). Feature 1 was constructed in 1936 (ibid.). Little of the exterior has changed in the last 90 years; however, the surrounding school grounds have changed over time.

The 1938, 1957, and 1972 aerial photographs show two privies to the east of Feature 1 (DWR n.d.; Netronline 2025). Only one privy is present in the 1985 aerial photograph (Netronline 2025). The privy is gone and an outbuilding is shown southeast of Feature 1 in the 2018 aerial photograph. In 2024 (Figure 1), a new, additional school/classroom building is present east of Feature 1, along with the outbuilding and a modern playground.

Site 32MO1429 appears to retain integrity of form, materials, and setting. The site is unevaluated for its significance and its eligibility for inclusion in the State Historic Sites Registry (Legislative Council 1986).

2. Owner's Contact Information:

Sweet Briar School District
4060 County Road 83
Mandan, ND 58554

Recorded By: **Alex Atkinson** **Date Recorded:** **06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 4 – *Site Description*

UPDATE

Field Code _____ **SITS# 32 MO 1429**

3. Site Area (ft²): 39,271

4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

Site 32MO1429 is Sweet Briar School (Feature 1). The school grounds include a new, additional school/classroom building, an outbuilding, and a modern playground. Feature 1 is in excellent condition, retaining integrity of form, materials, and setting. The site is unevaluated for its significance and its eligibility for inclusion in the State Historic Sites Registry (Legislative Council 1986).

6. References/Comments:

see Continuation Page

Recorded By: **Alex Atkinson** **Date Recorded:** **06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

https://www.inforum.com/news/new-era-dawns-for-rural-north-dakota-school

News

New era dawns for rural North Dakota school

MANDAN, N.D.--Sherilyn Johnson unloads her arms of lesson materials after walking into Sweet Briar School, the sounds of playing children behind her.



Sweet Briar School is a rural two-room schoolhouse about 12 miles west of Mandan, N.D. The current yellow stucco structure was built in 1936 after the previous school was destroyed in a fire. The school dates to at least 1913 and recorded its highest enrollment ever this year at 22 students. Jack Dura / Bismarck Tribune

By Jack Dura / Bismarck Tribune

October 06, 2018 at 6:28 PM

Share

MANDAN, N.D.-Sherilyn Johnson unloads her arms of lesson materials after walking into Sweet Briar School, the sounds of playing children behind her.

Model airplanes and a solar system hang from the ceiling. Maps, artwork and lesson plans cover the walls and boards. A bearded dragon basks in a terrarium.

"Our latest addition. Isn't that great?" Johnson said, looking at the tiny reptile that is the subject of a science project.

Located 12 miles west of Mandan, Sweet Briar School is a modern throwback to the many rural schoolhouses that once dotted North Dakota. And it's showing no signs of slowing down. Enrollment at the two-room schoolhouse reached a record high this academic year, with 22 students in kindergarten through seventh grade. There are no eighth-graders this year.

Two kindergartners will join next year, further increasing enrollment. Students hail from 12 families, some within the school district, others open-enrolled. After eighth grade, they may attend either Mandan or New Salem schools.

One-on-one

Sweet Briar School Board President Travis Wolf, whose children, father and grandfather attended there as he did, said the one-on-one interactions between teachers and students allow for as good an education as anywhere.

Technology helps, especially with grant money available. The yellow stucco schoolhouse built in 1936 - the school dates to at least 1913 - has a ton of gadgets for its students. IPads. Chromebooks. Green screen. Smartboard projection. Lego robotics. Claymation.

"We're not at want for any of the techie stuff," said Johnson, who teaches fourth- through eighth-grade. "You just have to keep up with it, professional development-wise."

As the school enters a new era of steady growth, Johnson will be stepping away. She's retiring after 11 years at Sweet Briar School as the principal/teacher, with 13 years before that at the Almont school. She lives just 20 miles away on a farm and ranch and will be available for substitute teaching.

Her eyes glisten when recounting her advocacy for rural schools over the years - testifying every two years on legislation that would close rural schools in favor of K-12 institutions.

"We just said, when the time is right, we'll know when it's time to close, and it's not right to take the option, the choice away from parents to have a smaller, close-knit, one-on-one ratio, rural education," Johnson said.

Local control

North Dakota Superintendent of Public Instruction Kirsten Baesler said she senses virtually no appetite from lawmakers to address rural schools as in years past. Local control will decide their fate, she said. For example, Amidon's school district recently decided to dissolve after this school year by board decision.

https://www.inforum.com/news/new-era-dawns-for-rural-north-dakota-school

Improvements in classroom technology, athletic consolidations and even better snowplows have likely contributed to the continuation of rural schools, Baesler added.

Rural students also aren't less socially advantaged than their city counterparts, according to Johnson, who said classroom technology, extracurricular and family activities provide the same opportunities for Sweet Briar's student body.

Katie Dahly, who's taught kindergarten through third grade at Sweet Briar School for six years, said there are different advantages with the small, rural setting.

"You get the same kids four years in a row, so if you know they aren't learning something one year, and the next year comes, that's what they're learning," she said. "You can grow with them, rather than have them a year and send them off to a different teacher."

There's certainly no gap in her and Johnson's credentials: Dahly recently attained her master's degree in differentiated education, while Johnson holds a master's degree in health science.

The close interactions between grade levels also are a plus at Sweet Briar. Seventh-grader Kendra Tomac said she likes the "family" atmosphere of the school, where her younger sister and brother also attend.

"We get to help out the little kids a lot," she said.

'A good school'

As enrollment increases, Wolf said the school board is considering its options. Growth is a "challenge," he said. Finding a new teacher after Johnson's retirement shouldn't be a difficult task, if the candidates understand the setting.

"We've had pretty good luck finding teachers," Wolf said. "We've been fortunate to find very good teachers for our students all the time. I hope we can do it again."

Dahly, who lives in Bismarck and substitute-taught before her Sweet Briar years, said the school's setting and close-knit community appeal to her.

"Just all around, it's a good school and a good place to be," said Dahly, adding that Johnson's mentorship has helped.

Seventh-grader Nate McHugh said the small school makes it easy to make friends. Next year, he'll have four siblings at Sweet Briar when his sister joins him and three brothers.

Johnson pointed out McHugh's interest in math and engineering and how he led a group project in building the model airplanes hanging from her classroom's ceiling. Just one more opportunity that comes with a small school, she said.

https://www.inforum.com/news/new-era-dawns-for-rural-north-dakota-school

Becky Griffin, who started this fall as an instructional aide, also attended Sweet Briar as a child, and agreed the schoolhouse is a "special place." She drives 20 miles every morning to take two of her children to the rural school.

"I just knew how special this environment was, and so it was worth the drive to get the kids here," she said.

NDCRS CONTINUATION PAGE

Field Code **SITS# 32MO1429 UPDATE**

References:

Bohner, Catherine. 2017. 32MO01429 NDCRS Form. On file, State Historical Society of North Dakota.

Geo. A. Ogle & Co. 1917. Standard Atlas of Morton County North Dakota. Electronic document, https://digitalhorizonsonline.org/digital/collection/p16921coll2/id/7635/rec/1, accessed July 21, 2025.

Department of Water Resources. n.d. North Dakota Historical Map and Aerial Photography Dissemination Service. https://aerial.dwr.nd.gov/, accessed July 21, 2025.

Digital Horizons. Sweet Briar School. https://digitalhorizonsonline.org/digital/collection/uw-ndshs/id/10499/rec/1, accessed July 21, 2025.

Dura, Jack. 2018. New Era Dawns for North Dakota School in *The Forum*. Electronic document, https://www.inforum.com/news/new-era-dawns-for-rural-north-dakota-school, accessed July 21, 2025.

Legislative Council. 1986. Administrative Code Chapter 40-02-01. Electronic document, https://ndlegis.gov/prod/acdata/pdf/40-02-01.pdf, accessed July 21, 2025.

Meidinger, Lorna. 2023. 32MO01429 NDCRS Form. On file, State Historical Society of North Dakota.

Netronline. 2025. Historic Aerials. https://www.historicaerials.com/viewer, accessed July 21, 2025.

Wilner, Kathy. 2017. 32MO01429 NDCRS Form. On file, State Historical Society of North Dakota.

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**

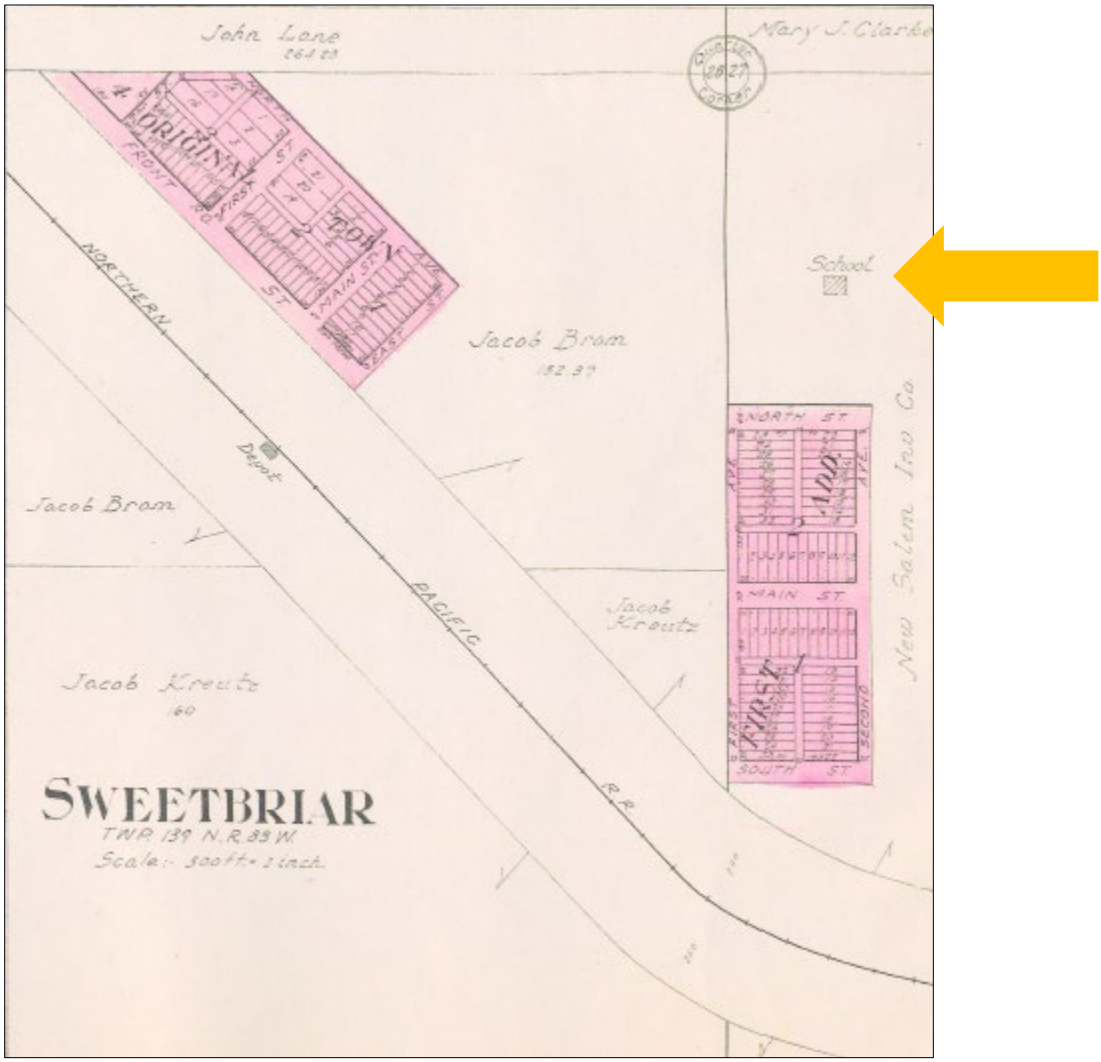


Figure 2: Map of Sweet Briar (Geo. A. Ogle & Co. 1917:14).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**

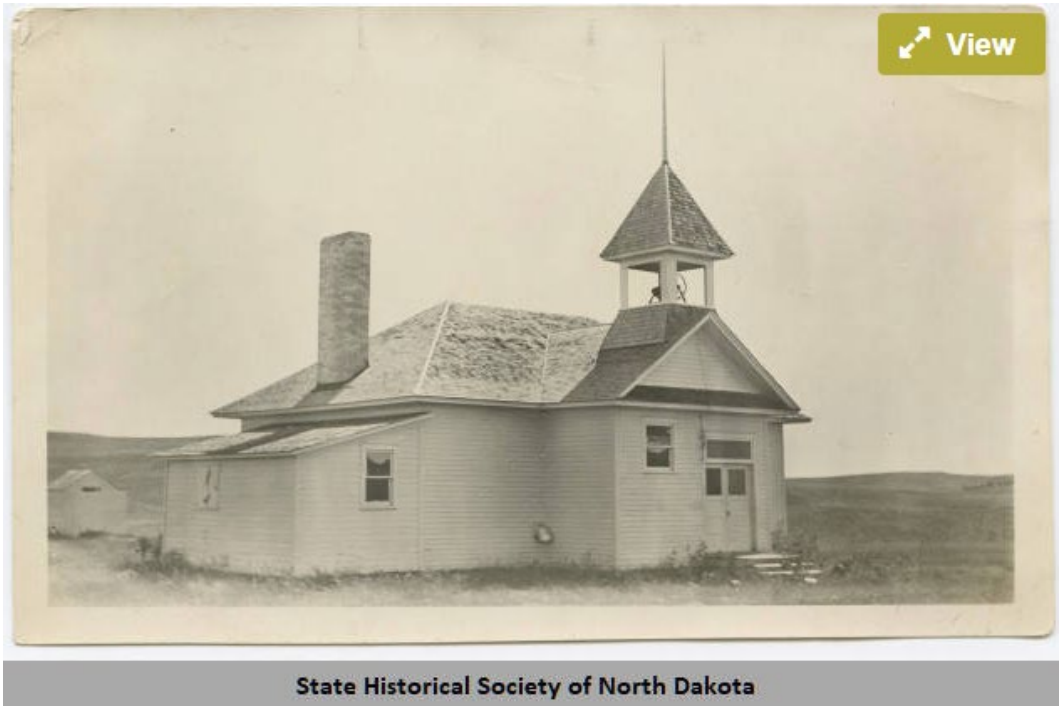


Figure 3: Photo of the original Sweet Briar School which burnt down in the 1930s (Digital Horizons).



Figure 4: Arrow points to site 32MO1429 on the 1938 aerial photo (DWR n.d.).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**



Figure 5: Site 32MO1429 on the 1957 aerial photo (DWR n.d.).



Figure 6: Site 32MO1429 on the 1972 aerial photo (Netronline 2025).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**

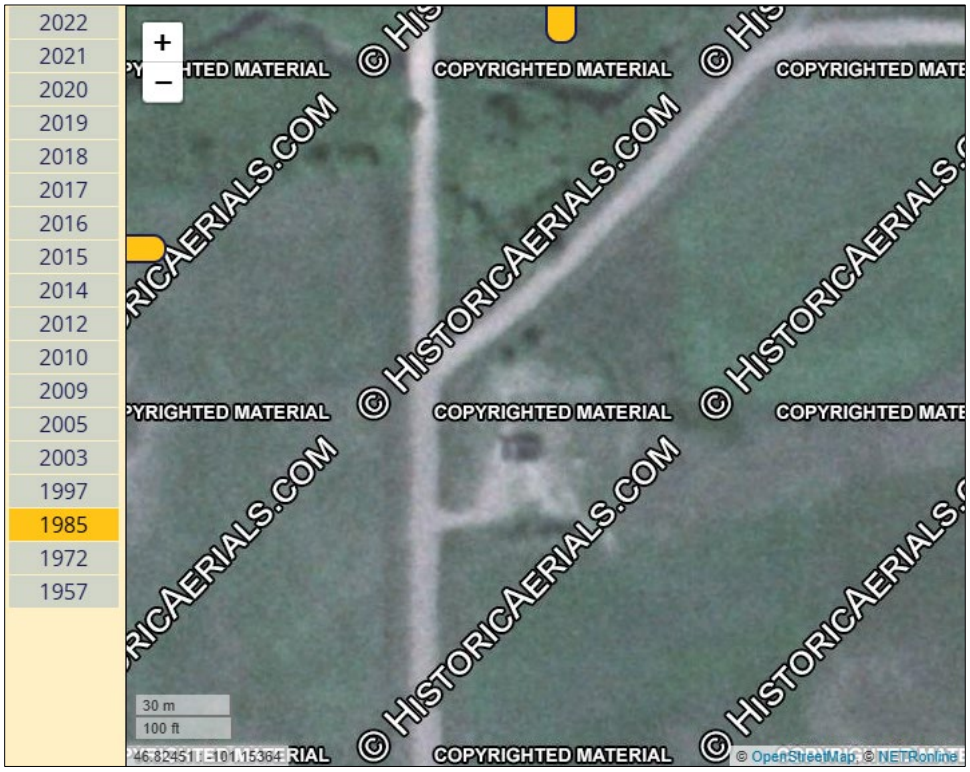


Figure 7: Site 32MO1429 on the 1985 aerial photo (Netronline 2025).



Figure 8: Site 32MO1429 on the 2018 aerial photo (DWR n.d.).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**



Figure 9: Overview of site 32MO1429, view northeast (Image 421, AA_20250624).



Figure 10: Overview of site 32MO1429, view southeast (Image 420, AA_20250624).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**



Figure 11: Front of site 32MO1429, view northwest (Image 427, AA_20250624).



Figure 12: Front of site 32MO1429, view northeast (Image 439, AA_20250624).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**



Figure 13: Back of site 32MOI1429, view southwest (Image 431, AA_20250624).



Figure 14: Back of site 32MO1429, view southeast (Image 432, AA_20250624).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**



Figure 15: Foundation of site 32MO1429, view southwest (Image 430, AA_20250624).



Figure 16: Addition to site 32MO1429, view northwest (Image 426, AA_20250624).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**



Figure 17: Addition to site 32MO1429, view southwest (Image 428, AA_20250624).



Figure 18: Front of modern outbuilding, view southeast (Image 436, AA_20250624).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**



Figure 19: Back of modern outbuilding, view northeast (Image 438, AA_20250624).



Figure 20: Front of new school building, view northwest (Image 423, AA_20250624).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**



Figure 21: Back of new school building, view southeast (Image 433, AA_20250624).



Figure 22: Modern playground, view north (Image 425, AA_20250624).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ATTACHMENT SECTION

Field Code **SITS# 32MO1429 UPDATE**



Figure 23: Bell outside the front door of site 32MO1429, view east (Image 441, AA_20250624).

Recorded By: **Alex Atkinson** **Date Recorded: 06/24/2025**

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 1

UPDATE

Field Code _____ **SITS# 32 MO 1429**

Map Quad _____ Site Name _____
Map Quad _____ Site Name _____

LTL ___ **T.** _____**N.**, **R.** _____**W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ___
LTL ___ **T.** _____**N.**, **R.** _____**W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ___
LTL ___ **T.** _____**N.**, **R.** _____**W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ___
LTL ___ **T.** _____**N.**, **R.** _____**W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ___

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

NAD _____ UTM _____ Zone _____
NAD _____ UTM _____

City: _____

Street Number: _____

Street Name: _____

Urban Legal Description: _____

Total Number of **Architectural** Features: _____

Fieldwork Date: 03/08/2023

Reconnaissance Survey _____ Intensive Survey _____

Project & Principal Investigator:

Contracting Firm or Agency Completing the Form:

Additional Information:

based on attached article, fieldwork date above is the date the story aired

SHSND USE
Component _____ Study Unit _____ Verified Site _____ CR Type _____
Component _____
Component _____

Recorded By: Lorna Meidinger **Date Recorded:** 03/09/2023

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 2 – *Feature Data*

UPDATE

Field Code _____ **SITS# 32** MO 1429

Complete one Page 2 for *each* architectural feature at the site.

Architectural Feature # _____

Construction Date 1938

Feature Date 1930-1945

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition _____

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) 2023 news story

Miscellaneous Information _____

***Feature* Preservation Recommendation(s) (Check all that apply):**

_____Individual nomination

_____Contributes to a potential district

_____No nomination potential

_____Will not contribute to a district

_____Potential district—feature would be a contributing element if other properties constitute a district

_____Thematic nomination potential

_____Component of a historic site or landscape

_____Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

_____Historical associations require further investigation

Recorded By: Lorna Meidinger **Date Recorded:** 03/09/2023

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 3 – *Feature Data*

UPDATE

Field Code _____ **SITS# 32** MO 1429

Complete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

2. Owner's Contact Information:

Recorded By: Lorna Meidinger **Date Recorded:** 03/09/2023

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 4 – *Site Description*

UPDATE

Field Code _____ **SITS# 32 MO 1429**

3. Site Area (ft²):

4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Jody Kerzman, KFYRTV, "Morton County one-room schoolhouse ready to expand," https://www.kfyrtv.com/2023/03/08/morton-county-one-room-schoolhouse-ready-expand/ aired March 8, 2023.

Recorded By: Lorna Meidinger **Date Recorded:** 03/09/2023

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

Morton County one-room schoolhouse ready to expand

Story by Jody Kerzman • Yesterday [March 8, 2023] 2:19 PM

MORTON COUNTY, N.D. (KFYR) – One-room country schoolhouses may be a thing of the past in many parts of the country, but in Morton County, there's one rural school that is thriving.



Sweet Briar schoolhouse© Provided by Minot-Bsmrck-Dcknsn(Wlstn) KFYR-TV

Twenty-seven students are enrolled at Sweet Briar School this year. That's the most ever.

The simple stucco school has been open since the 1930s, and other than adding indoor plumbing, it hasn't changed much since then.

Now, there are so many students at Sweet Briar School, they're planning the first addition ever.

Students in kindergarten through eighth grade start the day together with the Pledge of Allegiance. Then, the younger kids head downstairs to their classroom, while students in grades four through eight take a few minutes to talk about what they're grateful for.

Many are grateful for this school and for their teacher, Mrs. McHugh.

Mrs. McHugh has been teaching here for four years. But her connection with Sweet Briar School goes back much further.

"It does feel like home," Mary McHugh said.

She attended Sweet Briar School as a student, from first grade through eighth grade. Now, she's the principal and teaches grades four through eight.

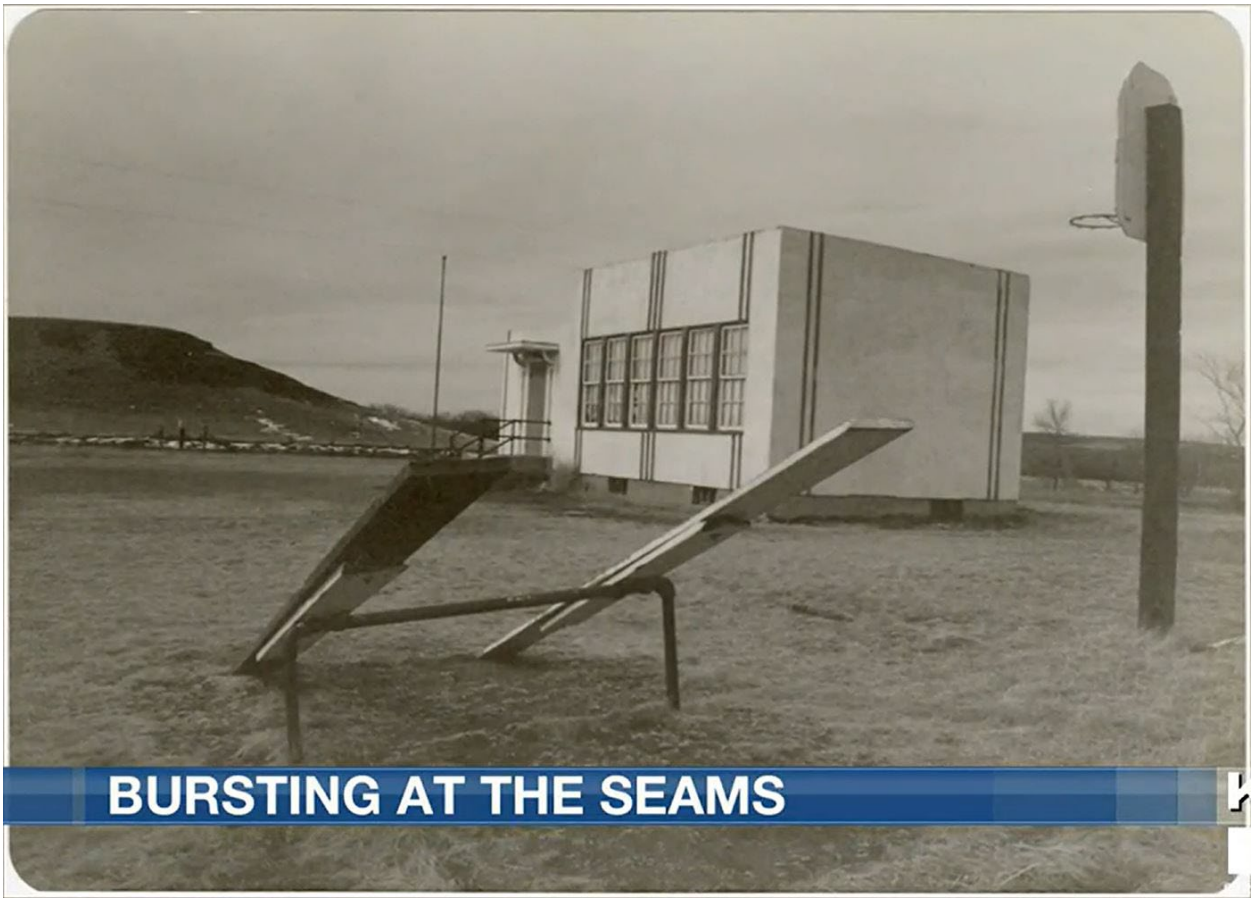
"It's just so special," she said.

https://www.kfyrtv.com/2023/03/08/morton-county-one-room-schoolhouse-ready-expand/

Snips from the video below:



South, undated



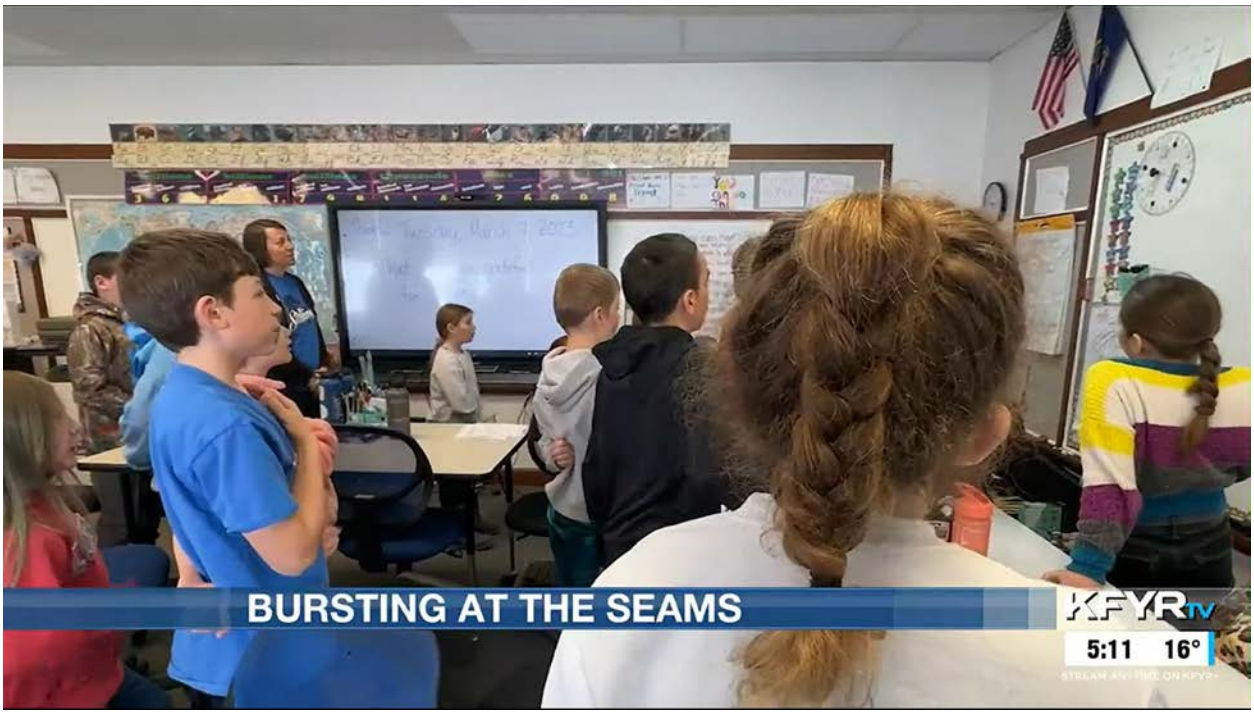
Southeast, undated



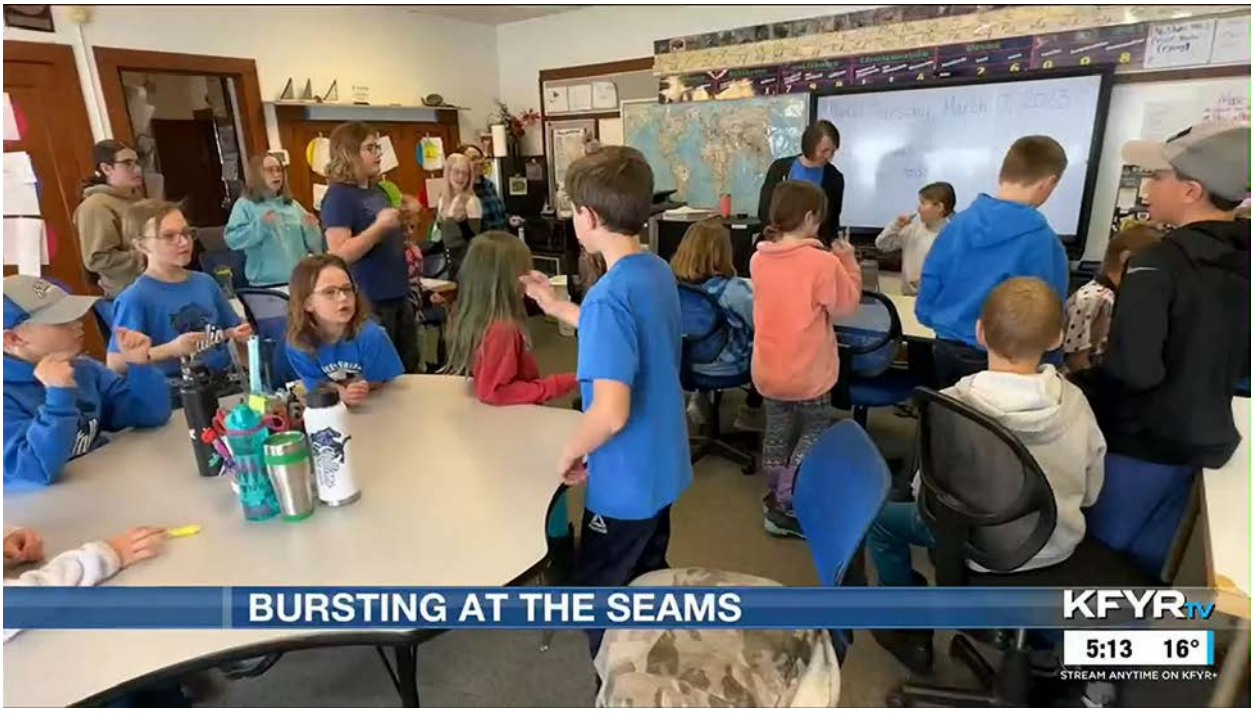
South-southwest, 2023



South, 2023



Upstairs, NNE corner of classroom, 2023



Upstairs, NW corner of classroom, 2023



Upstairs, looking west along south wall, 2023



Upstairs looking east into classroom, 2023



Downstairs classroom, stairs visible, 2023



Downstairs classroom, coatroom visible, 2023

NDCRS *ARCHITECTURAL* SITE FORM
PAGE 1

UPDATE

Field Code _____ **SITS# 32 MO 1429**

SITE IDENTIFICATION

Map Quad _____ Site Name _____
Map Quad _____ Site Name _____

LTL ___	TWP 139	R 83	SEC 27	QQQ 8	QQ 8	Q 7
LTL ___	TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___	TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___	TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____

NAD 1983, UTM _____ **N** **ZONE** _____
NAD 1983, UTM _____ **E**

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: _____

Urban Legal Description: _____

SITE DATA

Total # ***Architectural*** Features: **1**

Fieldwork Date: **09/21/2016**

Reconnaissance Survey ___ Intensive Survey ✔

Project & Principal Investigator:

BEK Morton North Fiber Optic Line

Report Title & Author(s):

BEK Morton North Fiber Optic Line Survey: A Class II/III Inventory in Morton, Oliver and Burleigh Counties, North Dakota

Contracting firm or Agency completing the form:

Beaver Creek Archaeology, Inc.

Additional Information:

No change - site intact and in use

SHSND USE

Area of Significance _____ Ecozone _____ Verified Site _____ CR Type _____
Area of Significance _____ Ecozone _____
Area of Significance _____ Ecozone _____

Recorded By **Catherine Bohner** **Date Recorded** **01/17/2017**
(First Name & Last Name) **(mm/dd/year)**

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) ***Print*** and submit to SHSND.

NDCRS *ARCHITECTURAL* SITE FORM
PAGE 2—*Feature Data*

UPDATE

Field Code _____ **SITS# 32** **MO** **1429**

Complete one Page 2 for *each* architectural feature at the site.

Architectural Feature # 1

Construction Date _____ Feature Type _____ Condition 7

Feature Date _____ Context _____ Plan Shape _____

Structural System _____ Primary Exterior _____ Style _____

Original Owner's Ethnicity _____ Secondary Exterior _____ Architect/Builder _____

Other Information: No change

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s): _____

***Feature* Preservation Recommendation(s) (Check all that apply)**:

___ Individual nomination

___ Contributes to a potential district

___ No nomination potential

___ Will not contribute to a district

___ Potential district—feature would be a contributing element if other properties constitute a district

___ Thematic nomination potential

___ Component of a historic site or landscape

___ Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

✔ Historical associations require further investigation

Recorded By **Catherine Bohner** **Date Recorded** 01/17/2017
(First Name & Last Name) **(mm/dd/year)**

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) ***Print*** and submit to SHSND.

Site 32MO1429 Update



Figure 1. Overview of site. View to the southeast.

NDCRS *ARCHITECTURAL* SITE FORM
PAGE 1

SITS# 32 MO 1429

SITE IDENTIFICATION

Field Code Sweet Briar School

Site Name Sweet Briar School

Site Name _____

Map Quad Sweet Briar

Map Quad _____

LTL __	TWP 139	R 83	SEC 27	QQQ 8	QQ 8	Q 7
LTL __	TWP ____	R ____	SEC ____	QQQ ____	QQ ____	Q ____
LTL __	TWP ____	R ____	SEC ____	QQQ ____	QQ ____	Q ____
LTL __	TWP ____	R ____	SEC ____	QQQ ____	QQ ____	Q ____

UTM _____ N ZONE _____

UTM _____ E NAD 1927 ___ NAD 1983 ___

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: 4060

Street Name: County Road 83

Urban Legal Description: _____

SITE DATA

Total # ***Architectural*** Features: 1

Fieldwork Date: 8/9/2014

Reconnaissance Survey ✓ Intensive Survey ___

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance	2	Ecozone	23	Verified Site	____	CR Type	2
Area of Significance	____	Ecozone	____	Non-Site	____		
Area of Significance	____						

Recorded By Kathy Wilner (First Name & Last Name) **Date Recorded** 1/23/2015 (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS *ARCHITECTURAL* SITE FORM
PAGE 2—*Feature Data*

Field Code Sweet Briar School SITS# 32 MO

Complete one Page 2 for *each* architectural feature at the site.

Architectural Feature # 1

Construction Date ____ Feature Type 9 Condition 7

Feature Date 5 Context 7 Plan Shape 5

Structural System 25 Primary Exterior 22 Style Other Style

Original Owner's Ethnicity ____ Secondary Exterior 26 Architect/Builder ____

Other Information:

Foundation Poured Concrete Stories 1

Roof/Cornice Flat roof

Window 4 fixed pane and two double hung, south - other double hung west and north sides

Dating Method(s): professional estimate

***Feature* Preservation Recommendation(s) (Check all that apply):**

___Individual nomination

___Contributes to a potential district

___No nomination potential

___Will not contribute to a district

___Potential district—feature would be a contributing element if other properties constitute a district

___Thematic nomination potential

___Component of a historic site or landscape

___Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

___Historical associations require further investigation

Recorded By Kathy Wilner **Date Recorded** 1/23/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS *ARCHITECTURAL* SITE FORM
PAGE 3—*Feature Data*

Field Code Sweet Briar School SITS# 32 MO

Complete a Page 3 for each feature.

1. *Feature* Description, Integrity, Eligibility:

Sweet Briar School is a functioning school. Most of this building has a stucco exterior, all painted yellow. The exception to stucco is seen on the east end of the school where there is an addition with a shed roof and horizontal siding, also painted yellow. This part of the school has asphalt shingles on the roof. There are corner pieces to trim and seal the siding on the east addition. A locked door gives entry to that part of the building. The remainder of the roof is flat and roofing material couldn't be seen. The building was locked and we were not able to go inside. The school measures 20 1/2 feet north and south and 44 feet east and west and the shed addition to the east measures 15 feet by 5 feet. There is a chimney located at the northwest corner of the main body of the school, it is concrete with a metal tube sticking out the top. Heat is propane.

The building has an entry at the southwest corner of the school. There is a small roof over the door to protect from weather. This part of the building is not as tall as the main body, perhaps it is a coatroom/other? Concrete steps lead to a modern door. The school sits on a poured, concrete basement.

The inside of the main body of the school could be seen through the windows. There are 6 windows across the south side of the main school room, the two end windows are double hung, all other are fixed pane windows. More windows, smaller double hung, can be seen on the west and north sides or the most west room of the school. There are whiteboards on the north and east walls, a door could be seen leading to the west part of the building. More doors appear to be for cupboards on the west wall. The floor was being replaced with new carpet. The walls are wall board and the ceiling has tiles. Central air is available, as see on the north side of the building.

Recorded By Kathy Wilner **Date Recorded** 1/23/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS *ARCHITECTURAL* SITE FORM
PAGE 4—*SITE DESCRIPTION*

Field Code Sweet Briar School SITS# 32 MO

Complete one Page 4 for the entire *site*.

2. Owner's Contact Information:

Owned by the school system

3. Access (to rural areas):

County Rd 83, south of 139 (west of Mandan) - drive about 2 miles south and the school on the east side of the road. It shows 40th St. on the sign just north of the school but that road is located in the middle of the section.

4. Site Area (ft^2): _____

5. Description of ***SETTING***:

The school sits in a very hilly area, just north of Sweet Briar Creek. It is mostly hay and pasture land all around.

Recorded By Kathy Wilner **Date Recorded** 1/23/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS *ARCHITECTURAL* SITE FORM
PAGE 5—*SITE DESCRIPTION*

Field Code Sweet Briar School SITS# 32 MO

6. *Summary of ALL* Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner **Date Recorded** 1/23/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

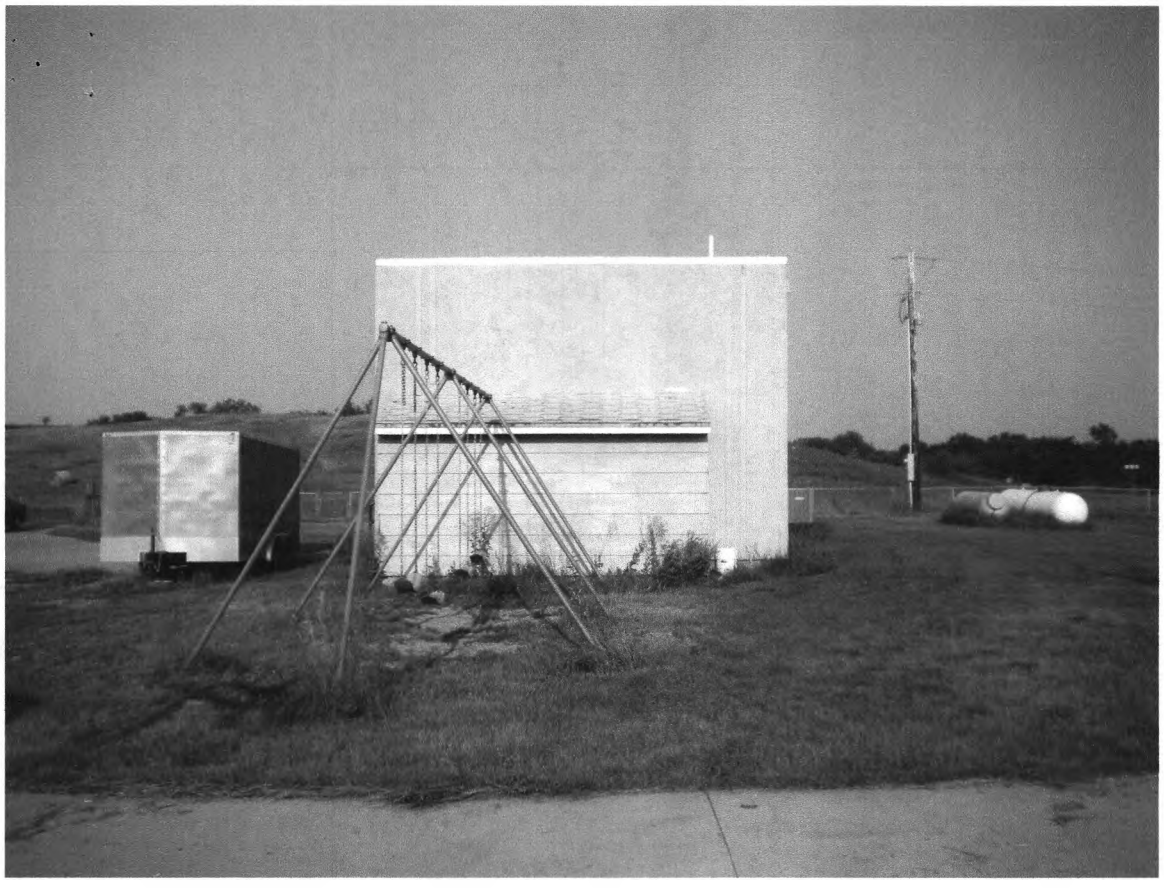


South Side

Sweet Briar School 8-19-2014 Kathy Wilner MO

West Side

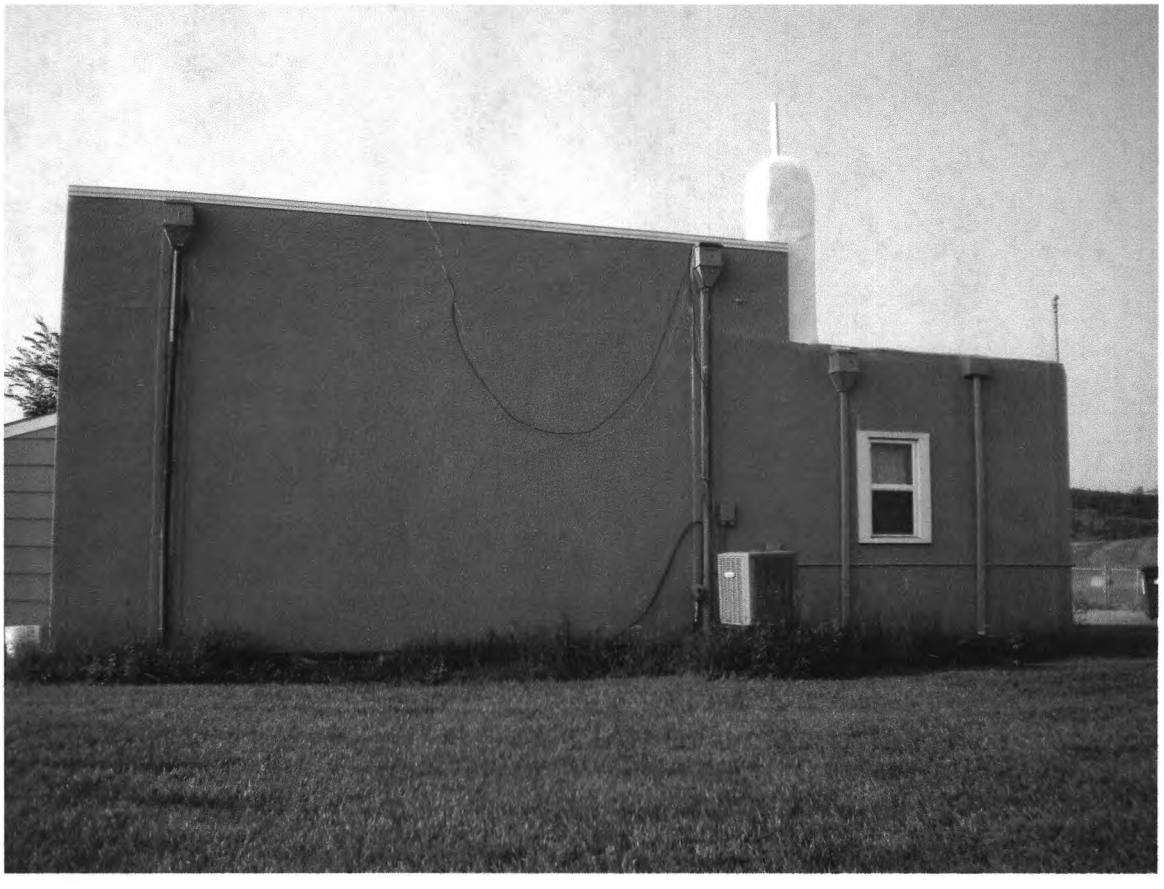




East Side

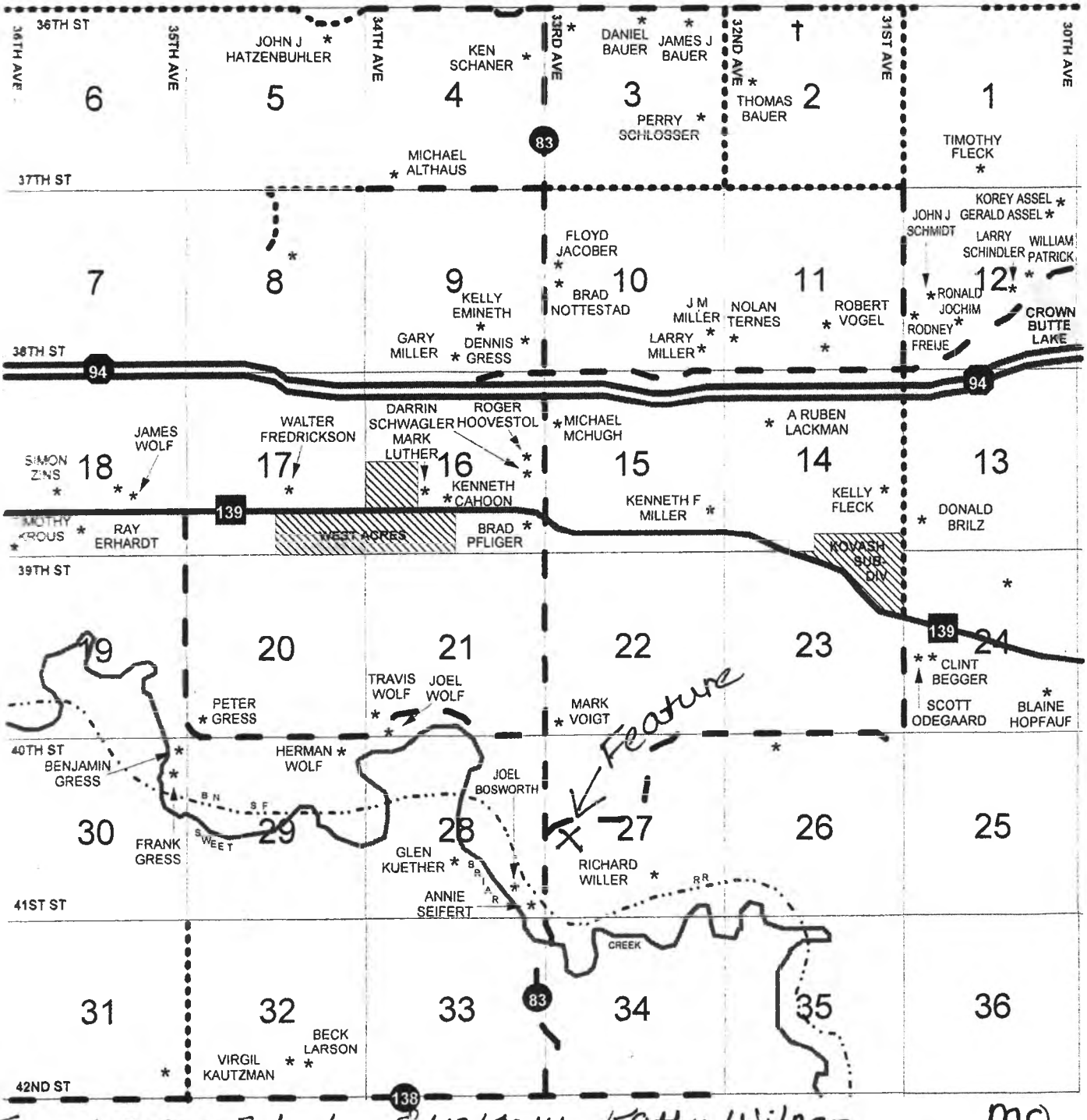
Sweet Briar School 8-19-2014 Kathy Wilner MO

North Side



TWP 139N - R83W DIRECTORY

T-139-N CODE: BU R-83-W



Sweet Briar School 8/19/2014 Kathy Wilner mo

BY	BZ	CA	CB	CC	CD	CE	CF	CG	CH	
BN	BO	BP	BQ	BR	BS	BT	BU	BV	BW	BX
BC	BD	BE	BF	BG	BH	BI	BJ	BK	BL	BM
		AT	AU	AV	AW	AX	AY	AZ	BA	BB
					AN	AO	AP	AQ	AR	AS
					AH	AI	AJ	AK	AL	AM
					AB	AC	AD	AE	AF	AG
						AA				

MORTON COUNTY
© COPYRIGHT 2007 GREAT PLAINS DIRECTORY SERVICE